



BankWorld ATM Studio Overview

The BankWorld Self-Services Platform is a banking delivery framework that sits between the bank's back office systems, and the customer touch points such as ATMs, POS devices, PCs, PDAs and mobile phones.

This course gives participants an overview of the branding of the ATM using the CR2 supplied ATM Studio tool.



Benefits:

You will gain an understanding of how the branding process on the ATM channel is carried out. The course will provide the basis for the bank to understand to define the branding requirements.

This knowledge will allow bank to plan their approach to branding to develop a better customer interface experience.

Duration:

½ day (classroom-based)

Audience:

This course can be taken by anyone, but is designed in particular for:

- ❖ Senior bank management
- ❖ Management staff

Location:

CR2 offices in Dublin, Dubai and Amman. Can also be run onsite on request.

Our training is a blend of classroom and online training and includes:

- Overviews
- Installation
- Configuration
- Operations
- Tools

For more information please email us at training@cr2.com.

www.cr2.com



Pre-requisites:

- ❖ A basic understanding of ATM's.

Objectives: At the end of this course you will be able to:

1. Understand how ATM Studio is used for branding ATM
2. Understand how services can be managed and the default screen configuration changed
3. Understand the process of customising languages for the ATM
4. Understand how branding can be published

Course Outline:

- ❖ Course Overview
- ❖ Configure ATM hardware data (Facia / Resolution)
- ❖ Changing Global Look & Feel
- ❖ Including / Excluding Services
- ❖ Default Screens
- ❖ Modify Screen Flow, Idle Loop & Service Sequence
- ❖ Language Customisation
- ❖ Adding Movie Clips
- ❖ Publish Branding Packages
- ❖ Question & Answer Session
- ❖ Course Examination
- ❖ Course Evaluation

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Materials:

Course Participant Guide, Course handouts / diagrams, Glossary, relevant User Guides, etc., supplied on Apple iPad¹ (or equivalent) or on USB key.

